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KVS TGT EXAM PATTERN (NEW)

4. Trained Graduate Teachers (English, Hindi, Mathematics, Science, Social Studies and Sanskrit)
(Scheme & Syllabus for Direct Recruitment)

Test Duration	150 Minutes
Total Questions	150 Objective type multiple choice questions
Total Marks	150 Marks

Section name (Nature of Questions)	**Marks per item**	**No. of items**
Part-I : **1. General English** **2. General Hindi**	01 mark per question.	10 questions 10 questions
Part-II : **1.General Knowledge & Current Affairs** **2.Reasoning Ability** **3. Computer Literacy** **4. Pedagogy** **(i) Pedagogical Concerns** (a) Curriculum: Meaning, Principles, types of curriculum organization, approaches. (b) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan (c) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology. (d) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test. **(ii) Inclusive Education** (a) Understanding diversities: concept types (disability as a dimension of diversity) (b) Disability as a social construct, classification of disability and its educational implications. i) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind) ii) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability) iii) Physical Disabilities: celebral palsy and loco motor) (c) Philosophy of inclusion with special reference to children with disability. (d) Process of inclusion: concern issues across disabilities. (e) Constitutional Provisions **(iii) Communication & interaction** Theory of Communication, Types of Communication, Communication & language, Communication in the classroom, barriers in communication. **(iv) Understanding Learning** Concept, Nature of Learning – input- process-outcome, Factors of Learning – Personal and Environmental, Approaches to learning and their applicability – Behaviourism (skinner, Pavlov, Thorndike) Constructivism (piaget, Vygotsky), Gestalt (Kohler, Koffka) and Observational (Bandura), Dimensions of Learning – Cognitive, Affective and Performance, Motivation and Sustenance- its role in learning.	01 mark per question.	40 questions 40 questions 10 questions 40 questions

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Memory & Forgetting, Transfer of Learning. Design of Learning activities and classroom processes, pedagogic practices, and creating democratic learning environments that include diverse children's knowledge and social experiences in the classroom.		

Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

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