CLASS : 10th (Secondary)

Code No. 3502

Series : Sec. M/2018

Roll No. ☐☐☐☐☐☐☐☐☐☐

SET : A

ENGLISH

(Academic/Open)

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours]   *[Maximum Marks : 80*

- *Please make sure that the printed question paper are contains 12 questions.*
- *The Code No. and Set on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
- *Before beginning to answer a question, its Serial Number must be written.*
- *Don't leave blank page/pages in your answer-book.*
- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
- *Candidates must write their Roll Number on the question paper.*
- *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination**.*

General Instructions :

(i) *This question paper is divided into **four** Sections : **A, B, C** and **D**.*

(ii) ***All questions are compulsory.***

(iii) *Attempt all the parts of a question together.*

(iv) *Stick to the word limit wherever prescribed.*

3502/(Set : A)   P. T. O.

SECTION – A

(Unseen Comprehension)

1. Read the passage given below and answer the questions that follow :

There is no doubt that wine is a curse. Gandhiji said that wine destroys both the body and the soul. Drinking is the mother of many evils. It is injurious to health. Alcohol shortens the life of those who drink much. Its most disastrous effect is on kidneys, liver, heart and nervous system.

Drinking wine gives rise to many crimes. Some criminals make, spurious wine. Many deaths are caused by drinking such wine. It makes a man brute. It ruins man's family life. A drunkard is not able to devote time, to his children and family. As a result his children go astray in life. He spends most of his money on wine as a result his children are deprived of proper food, education, clothes etc. There are often quarrels between the drunk husband and his wife. This has bad effect on the minds of the growing children.

The government should enforce prohibition. There should be a ban on granting licenses for opening wine shops. There should be check on drinking.

Questions :   1 × 6 = 6

(i)   Why does the narrator call drinking wine a curse ?

(ii)   What is the view of Gandhiji in this regard ?

(iii) How does drinking give rise to many   crimes ?

(iv) What ruins man's family life and how ?

(v)   What should the government do ?

(vi)   Find word from the passage which means 'not genuine/false/fake'.

OR

Democracy is a government of the people, by the people and for the people. It aims at the welfare of all people and not that of one person or a group of persons. When India became free in 1947, our great leaders decided to have a democratic form of Government in India. The Indian Constitution gives equal rights to every citizen. Every person in India has the right to equal opportunities. We have freedom of speech, and the right to property, our fundamental rights are meant for ensuring equality between every individual.

Over the past years, there have been many setbacks to our democracy. The declaration of emergency in 1975 was the biggest attack on it. There are many other challenges to face as a nation. There is corruption in the country. No body thinks in terms of the nation. People like to think in terms of region, religion, race, caste and language. People have no tolerance for others' religion, race, caste and language. Even political parties seek vote in the name of religion, race, caste, area & language. All these factors make the country weak. We should work unitedly.

Questions :   1 × 6 = 6

(i)   What is the definition of democracy ?

(ii)   What is its aim ?

(iii) What are the different fundamental rights given in the Constitution ?

(iv) What was the biggest setback to Indian democracy ?

(v) What factors make the country weak ?

(vi) What should we do to make it strong ?

SECTION – B

(Writing)

2. Attempt any *one* of the following :   6

    (a)   Write an application to the Principal of your school requesting him for fee-concession.

    (b)   Write a letter to the editor of a newspaper against the rising prices.

3. Attempt any *one* of the following :   6

    (a)   Write a brief paragraph on the event of celebration of your birthday.

    (b)   Write a story with the help of given outlines :

        A boy ..... bad company ..... father ..... reform ..... buy ..... good apples ..... asks the boy to place one bad apple ..... all apples ..... rotten ..... the boy learns the lesson ..... moral.

SECTION – C

(Grammar)

4. Attempt any *twelve* sentences, choosing *two* from each part :
    1 × 12 = 12

(a)　Use the *correct form* of the *verb* given in the brackets :

　　(i)　I ……… (save) fifty hundred rupees last month.

　　(ii)　He ……… (want) to buy a scooter.

　　(iii)　I did not see that the teacher ……… (stand) behind me.

(b)　Rewrite the following sentences in *indirect speech* :

　　(i)　The teacher said to Vishal, "Get out of the class."

　　(ii)　He said, "I don't like coffee."

　　(iii)　My mother said to me, "Have you done your homework ?"

(c)　Fill in the blanks with *appropriate articles* wherever necessary :

　　(i)　According to …………. Bible, God made …………… world in six days.

　　(ii)　He is ……… African by birth, not ……. European.

　　(iii)　…………. camel is ……………. ship of the desert.

(d)　Fill in the blanks with *modals* given in brackets :

　　(i)　He ………….. read and write English.

　　　　　　　　　　　　　　　　　　(may/can/shall)

　　(ii)　You ………….. to pay your debts.

　　　　　　　　　　　　　　　　　　(ought/should/must)

　　(iii)　………….. that I were rich.

　　　　　　　　　　　　　　　　　(Should/Would/Could)

(e) Put the *verbs* in brackets into correct form (Gerund/Infinitive) :

    (i)   I do not know how .... (swim).

    (ii)   He is rich enough .... (buy) a car.

    (iii) It is no use .... (wait) for her.

(f) *Punctuate* the following sentences :

    (i)   some men are born great some achieve greatness

    (ii)   maharana pratap the warrior is remembered for his courage and fortitude

    (iii) mohit and not you is to blame

SECTION – D

(A : *Prose Text*)

5. Read the passages given below and answer the questions that follow. Do any ***two*** passages :

(a) The bus rolled on now cutting across a bare landscape, now rushing through a tiny hamlet, or past an odd wayside shop. Sometimes the bus seemed on the point of gobbling up another vehicle that was coming towards them or a pedestrian crossing the road. But lo ! somehow it passed on smoothly, leaving all obstacles safely behind. Trees came running towards them but then stopped as the bus reached them and simply stood there helpless for a moment by the side of the road before rushing away in the other direction.

Questions : 1 × 5 = 5

(i)   Name the chapter and its author.

(ii) What did the bus pass by ?

(iii) How did the trees appear from the moving bus ?

(iv) What does the narrator say about the movement of the bus ?

(v)   Find from the passage words which mean the same as :

(a) small   (b) village

(b) Now it was Christmas time and there was snow on the ground. Christmas bells and a small tree decorated the classroom. On the last day of school before the holidays, the teacher showed the class a letter she had received that morning.

"You remember Wanda Petronski, the gifted little artist who won the drawing contest ? Well, she has written me, and I am glad to know where she lives, because now I can send her medal. I want to read her letter to you." The class sat up with a sudden interest and listened intently.

Questions : 1 × 5 = 5

(i)   Name the chapter and its author.

(ii) When & how was the classroom decorated ?

(iii) From whom did the teacher receive the letter and when ?

(iv) Why was the teacher glad to have this letter ?

(v) How did the class react to what the teacher was saying ?

(c) As I looked down past the nose of the aeroplane, I saw the lights of a big city in front of me. I switched on the radio and said : 'Paris, Control, Dakota DS088 here. Can you hear me ? I'm on my way to England. Over.'

The voice from the radio answered me immediately : 'DS088, I can hear you. You ought to turn twelve degrees west now, DS088, over.'

Questions : $1 \times 5 = 5$

(i) What did the writer see when he looked down past the nose of the aeroplane ?

(ii) What did he do to talk to Paris Control ?

(iii) What plane was the writer flying ?

(iv) Where was he going ?

(v) What advice did he get from Paris Control ?

6. Answer in about **100** words :   7

Write a note on the climate and natural wealth of Coorg.

OR

Who was Valli ? What was her favourite   pastime ?

7. Answer any **three** of the following questions :

$1 \times 3 = 3$

(i) How did Kisa Gotami come to realize the fact that death is the common end of life ?

(ii) Write a few sentences on Lomov.

(iii) Where in the classroom does Wanda sit and why ?

(iv) Why were two national anthems sung ?

(B : *Poetry*)

8. Read the stanza given below and answer the questions that follow :

The true Chameleon is small,

A lizard sort of thing,

He hasn't any ears at all,

And not a single wing.

If there is nothing on the tree,

'Tis the chameleon you see.

Questions : $1 \times 5 = 5$

(i)   Which creature has the chameleon been compared to ?

(ii) Mention any **two** physical characteristics of a chameleon.

(iii)   What is the point of comparison ?

(iv)   When can one see the chameleon ?

(v)   Name the poem & the poet.

OR

He senses first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy,

And no one buys a ball back. Money is

                                        external.

Questions :   1 × 5 = 5

(i)   Name the poem & the poet.

(ii)   Who senses first responsibility ?

(iii) What does the poet mean when he says, "World of Possessions" ?

(iv)   What does the poet mean by "Money is external" ?

(v)   What does the poet mean by saying "Balls will be lost always" ?

9. Answer in about **50** words :   5

What do different people say about the end of the World ? What is the poet's view ?

OR

What is the theme of the poem, "Animals" ?

10. Answer any *three* of the following :   2 × 3 = 6

   (i)   What feature of the young woman has put the young man into despair ?

   (ii)   Where did Belinda live and which animals lived with her ?

   (iii)   How old do you think Amanda is ? How do you know ?

   (iv)   Describe the cage where the tiger has been imprisoned.

(C : *Supplementary Reader*)

11. Answer in about **100** words :   6

What was the problem with Tricki ? How did   Mr. Herriot cure it ?

OR

Describe the incident leading to the death of Max in "The Midnight Visitor".

12. Answer any *four* of the following questions in about **30-40** words each :   2 × 4 = 8

   (i)   Who is the real culprit in the story "A Question of Trust" – the lady or Horace ? How did he/she manage to rob the safe without leaving a single fingerprint ?

   (ii)   How did Griffin become invisible ?

(iii) How did Matilda get the jewels to wear at the ball ?

(iv) Who befriends the lawyer ? Where does he take him ?

(v) Why do Bholi's parents accept Bishamber's marriage proposal ?

(vi) What sort of fantasy is "The Book That Saved the Earth" and in which century was it set ?

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